

Telecourse Study Guide For The Examined Life

Examined Life The Examined Life The Social Relevance of Philosophy The Examined Life Being and Authenticity Technology and the Virtues Benign Violence: Education in and beyond the Age of Reason The Inward Morning The Virtues, Or The Examined Life Testing Testing Listening to Scrooge Socrates in the Apology The Examined Life University of California Chronicle The Post-graduate Managing The Indicator The Spectator Insurance Year Book The Insurance Field The New Yorker Robert Nozick Stephen Grosz Colleen K. Flewelling David A. White Xunwu Chen Shannon Vallor Ansgar Allen Henry Bugbee Romanus Cessario F. Allan Hanson Stephen Grosz C. D. C. Reeve John Kekes University of California, Berkeley New York Post-Graduate Medical School and Hospital Joseph T. Straub Harold Wallace Ross Examined Life The Examined Life The Social Relevance of Philosophy The Examined Life Being and Authenticity Technology and the Virtues Benign Violence: Education in and beyond the Age of Reason The Inward Morning The Virtues, Or The Examined Life Testing Testing Listening to Scrooge Socrates in the Apology The Examined Life University of California Chronicle The Post-graduate Managing The Indicator The Spectator Insurance Year Book The Insurance Field The New Yorker Robert Nozick Stephen Grosz Colleen K. Flewelling David A. White Xunwu Chen Shannon Vallor Ansgar Allen Henry Bugbee Romanus Cessario F. Allan Hanson Stephen Grosz C. D. C. Reeve John Kekes University of California, Berkeley New York Post-Graduate Medical School and Hospital Joseph T. Straub Harold Wallace Ross

an exploration of topics of everyday importance in the socratic tradition

an extraordinary book for anyone eager to understand the hidden motives that shape our lives we are all storytellers we create stories to make sense of our lives a moving collection of short personal encounters between a psychoanalyst and his patients the examined life reveals how the art of insight can illuminate the most complicated confounding and human of experiences ultimately these stories show us not only how we love ourselves but how we might find ourselves

can philosophy be socially relevant dating back to socrates apology and beyond marx s argument that pure philosophical theory without practical application was unattainable philosophers have had many diverse views about their work including that it is indispensable that it is socially irrelevant and even that it is harmful tracing the controversy through history this book examines eleven philosophers arguments concerning the question of the social relevance of philosophy placing each thinker in the appropriate cultural and historical context colleen flewelling focuses particularly on the frankfurt school as their program was aimed at producing a socially relevant theory she suggests that philosophical theory and practice are in fact interconnected and that if properly understood some forms of philosophy can be socially relevant the social relevance of philosophy provides a concise yet thorough history of the debate on philosophy s role in society it is essential reading for students and professional philosophers alike

in this book the follow up to the best selling philosophy for kids dr david white delves deeper into the philosophical questions kids and adults care about deeply through vibrant discussions and debate the book offers ways teachers can help students grapple with age old questions about the nature of friendship aristotle time augustine knowledge plato existence of god aquinas perception berkeley freedom and society rousseau and many more the book is divided into three sections part 1 presents primary source readings that will encourage discussion and debate part 2 offers easy to use activities that focus on the direct application of philosophy to areas such as critical thinking language and the arts and part 3 offers a unique perspective just for teachers a philosophical look at how teachers can become more reflective philosophers themselves this is an excellent teachers handbook for using advanced philosophy in the classroom grades 7 12

this book presents a creative approach to the problem of individual authenticity what is authenticity what are its necessary conditions how is an authentic self possible in society what are the relationships of authenticity morality and happiness the book examines a wide range of questions in eastern and western thought to which it gives novel answers

the 21st century offers a dizzying array of new technological developments robots smart enough to take white collar jobs social media tools that manage our most important relationships ordinary objects that track record analyze and share every detail of our daily lives and biomedical techniques with the potential to transform and enhance human minds and bodies to an unprecedented degree emerging technologies are reshaping our habits practices institutions cultures and environments in increasingly rapid complex and unpredictable ways that create profound risks and opportunities for human flourishing on a global scale how can our future be protected in such challenging and uncertain conditions how can we possibly improve the chances that the human family will not only live but live well into the 21st century and beyond this book locates a key to that future in the distant past specifically in the philosophical traditions of virtue ethics developed by classical thinkers from aristotle and confucius to the buddha each developed a way of seeking the good life that equips human beings with the moral and intellectual character to flourish even in the most unpredictable complex and unstable situations precisely where we find ourselves today through an examination of the many risks and opportunities presented by rapidly changing technosocial conditions vallor makes the case that if we are to have any real hope of securing a future worth wanting then we will need more than just better technologies we will also need better humans technology and the virtues develops a practical framework for seeking that goal by means of the deliberate cultivation of technomoral virtues specific skills and strengths of character adapted to the unique challenges of 21st century life that offer the human family our best chance of learning to live wisely and well with emerging technologies

education is a violent act yet this violence is concealed by its good intent education presents itself as a distinctly improving enabling practice even its most radical critics assume that education is at core an incontestable social good setting education in its political context this book now in paperback offers a history of good intentions ranging from the birth of modern schooling and modern examination to the rise and fall of meritocracy in challenging all that is well intentioned in education it reveals how our educational commitments are always underwritten by violence our highest ideals have the lowest origins seeking to unsettle a settled conscience benign violence education in and beyond the age of reason is designed to disturb the reader education constitutes us as subjects we owe our existence to its violent inscriptions those who refuse or rebel against our educational present must begin by objecting to the subjects we have become

when first published in 1958 the inward morning was ahead of its time boldly original it blended east and west nature and culture the personal and the universal the critical establishment confounded largely ignored the work readers however embraced bugbee s lyrical philosophy of wilderness throughout the 1960s and 1970s this philosophical daybook enjoyed the status of an underground classic with this paperback reissue the inward morning will be brought to the attention of a new generation henry bugbee is increasingly recognized as the only truly american existentialist and an original philosopher of wilderness who is an inspiration to a growing number of contemporary philosophers

the chief characteristic of christian morality is its being linked to the person of jesus christ who is himself the universal personal and concrete norm of moral action this book is about the virtues of the christian life both the theological virtues faith hope and charity and the cardinal virtues prudence justice fortitude and temperance and it deals particularly with the question how it is possible for believers to decide for the morally good and to live accordingly reflecting on the basic questions of christian morality the book offers a commentary on the corresponding sections of the catechism of the catholic church

this book is about how our addiction to testing influences both society and ourselves as socially defined persons the analysis focuses on tests of people particularly tests in schools intelligence tests vocational interest tests lie detection integrity tests and drug tests diagnostic psychiatric tests and medical tests are included only tangentially a good deal of the descriptive material will be familiar to readers from their personal experience as takers and or givers of tests but testing as with much of ordinary life has implications that we seldom pause to ponder and often do not even notice my aim is to uncover in the everyday operation of testing a series of well concealed and mostly unintended consequences that exercise far deeper and more pervasive influence in social life than is commonly recognized this title is part of uc press s voices revived program which commemorates university of california press s mission to seek out and cultivate the brightest minds and give them voice reach and impact drawing on a backlist dating to 1893 voices revived makes high quality peer reviewed scholarship accessible once again using print on demand technology this title was originally published in 1993

what can a christmas carol teach us about how people change can a gift have a meaning that we don t suspect offering incisive psychoanalytical insight from stories told out of everyday lives these tales by practising psychoanalyst stephen grosz present a moment of reflection wisdom and

some much needed sanity over the festive period a preview for his forthcoming book the examined life published on 3 january 2013 and serialised on radio 4 book of the week contents exclusive to the ebook the gift an unexpected ending on knowing a preview from the forthcoming book the examined life how lovesickness can keep us from love advance praise for the examined life the examined life is a fascinating collection of quiet stories about very real human predicaments the listening cure at its best patrick mcgrath i couldn't put this down i read about other people but learned about myself at the same time real stories can be so much more fascinating than fictional ones especially with stephen grosz no preaching no cliché s just wisdom victoria hislop a beautifully judged wonderfully readable book with a clear and kind voice there is a rare integrity in the writing no showing off just honest attention to each trusted relationship i read the whole thing in one sitting cover to cover ruth padel

reeve's book is an excellent companion to plato's apology and a valuable discussion of many of the main issues that arise in the early dialogues reeve is an extremely careful reader of texts and his familiarity with the legal and cultural background of socrates trial allows him to correct many common misunderstandings of that event in addition he integrates his reading of the apology with a sophisticated discussion of socrates philosophy the writing is clear and succinct and the research is informed by a thorough acquaintance with the secondary literature reeve's book will be accessible to any serious undergraduate but it is also a work that will have to be taken into account by every scholar doing advanced research on socrates richard kraut northwestern university

moral philosophers have traditionally addressed the educated public of their societies on the central questions of morality what good lives are and what people can do in their particular circumstances to achieve them john kekes follows this tradition in both his choice of subject and his intended audience kekes discusses the nature and justification of moral traditions and he argues that there are two general conditions required for all good lives first good lives depend on trying to realize personal ideals second good lives also depend on the development of certain character traits namely the virtues in the final chapters kekes discusses how these ideals and virtues can form a coherent pattern and how this pattern can be rationally justified from publisher's description

vols for 1910-56 include convention proceedings of various insurance organizations

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